YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Kalaignar Karunanidhi Government Arts College for Women(A), Pudukkottai, Tamilnadu
• Name of the Head of the institution	Dr.B.Buvaneswari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04322222202
• Alternate phone No.	8838594927
• Mobile No. (Principal)	9842122829
• Registered e-mail ID (Principal)	buvana2829@gmail.com
• Address	Sathyamoorthy Road
• City/Town	Pudukkottai
• State/UT	Tamilnadu
• Pin Code	622001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/10/2004
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr.S.Yasodha**
• Phone No.	**9865918890**
• Mobile No:	**9865918890**
• IQAC e-mail ID	**iqacgacw@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gacwpdkt.ac.in
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gacwpdkt.ac.in/academic-calender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**nil**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.85**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B++**	**2.76**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**14/12/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	4

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Uploading of AISHE data Collection of feedback from stake holders Conduct of External Academic Audit

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Uploading of AISHE data Collection of feedback from stake holders Conduct of External Academic Audit	Civil services free coaching classes were conducted by the District Employment Office, Pudukkottai
Conduct of External Academic Audit	The audit was conducted with external members
Career Counselling Programmes	All departments organized career counselling programmes

13.Was the AQAR placed before the statutory body?	No
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-2023	Nil

15.Multidisciplinary / interdisciplinary

Skill-based courses in Yoga thoery and Practicals is made part of the curriculum for all Under Graduate Courses

Environmental Science, Value Education and Gender Studies are also taught for all UG students

Allied courses are made compulsory for all Under Graduate Courses

16.Academic bank of credits (ABC):

Students can earn extra credits by learning self study paper

17.Skill development:

Soft skill training is funded and offered by Tamilnadu State Council for Higher Education (TANSCHE) for all outgoing UG students every year Compter Literacy Programme is offered by the State Government of Tamilnadu for all UG students (Other than Computer Science) and Certificates are issued to all the students who clear the qualifying examination.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College is a part of EBSB (Ek Bharath Shreshtha Bharat) Programme and has been lined with the State of Kashmir. Our students get to know about the culture and tradition of Kashmir through various programmes organized by the EBSB Club of the College.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education has been implemented since 2021.

20.Distance education/online education:

Our College is a Contact Centre for the Distance Education Programmes offered by Tamil Nadu Open University.

Extended Profile

1.Programme

1.1	31
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	4458
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	1781
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	4458
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	40
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	136

Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**150**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1376**
4.2 Total number of Classrooms and Seminar halls	**77**
4.3 Total number of computers on campus for academic purposes	**188**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**4.29**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Yes, The Curriculum developed meets the needs of the students and society. The syllabi for all programmes were outcome-based, which were carefully designed involving various stakeholders and approved by the members of the Board of Studies, Academic Council and Governing Body. Outcome-based curriculum design has been introduced this year and theProgramme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) were carefully designed so as to meet the local, national and global needs

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	<u>Nil</u>

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<u>View File</u>
Details of syllabus revision during the year	<u>View File</u>
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

8

File Description	Documents
Curriculum / Syllabus of such courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	<u>View File</u>
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses on Gender Studies, Value Education, Environmental Studies have been made mandatory for all Under Graduate Students and are part of the curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2060

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

78

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**C. Any 2 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://gacwpdkt.ac.in/feedback-student-2022.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	http://gacwpdkt.ac.in/feedback-student-2022.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1754

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1207

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Yes. Remedial coaching is offered for slow learners. Advanced learners are encouraged to do SWAYAM courses and Self Study Papers. Soft Skill training is offered and Competitive Exam Coaching is also offered for Outgoing students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
28/04/2023	4458	136

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- **For Experimental Learning, Laboratory experiments are included in Curriculum of Science subjects**
- **For Participative learning, group discussions, seminars, webinars and workshops are organized for students in all disciplines. Entrepreneurial training is offered to Economics students.**
- **For problem-solving methodologies, programming and debugging contests are organized in Technical symposiums.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- **Teachers use Powerpoint presentations for effective classroom and laboratory teaching.**
- **Google Classrooms, Google Meet, Zoom were used by teachers for Online teaching.**
- **e-journals, e-books, w3schools, epathshala and internetbased video lectures are used by teachers for effectiveteaching.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

136

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution
• **Academic calendar is prepared and distributed to students and teachers every year. Internal Examination schedules and Tutor-ward meeting dates are included in calendar.** • **Teachers prepare lesson plan for every course.**

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

136

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

83

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

11

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

37

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Management System (EMS) software has been installed to ease the CIA process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- **Outcome-based curriculum has been implemented since 2021.**
- **Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://gacwpdkt.ac.in/images/department/tourism/POs-PSOs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Outcome-based curriculum was introduced in 2021 only. Attainment of Programme Outcomes and Course Outcomes will be evaluated soon after this batch of students complete their degrees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1369

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://gacwpdkt.ac.in/feedback-student-2022.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes. The policy for promotion of research is framed by the affiliating university (Bharathidasan University, Tiruchirappalli). As and when theaffiliating university updates research policy, it is being followed by the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://www.bdu.ac.in/academics/regulations/ Research_Policy_2018.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

11

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	<u>Nil</u>
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

No

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	<u>View File</u>
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**C. Any 2 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

25

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

14

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our students are members of NSS, NCC, RRC and YRC and are involved in various extension activities. Our College has four NSS units sanctioned by Bharathidasan University, Tiruchirappalli each comprising 50 volunteers. The NSS units are involved in a lot of community services as follows:

- **Periodical campus cleaning**
- **AIDS awareness programmes**
- **Blood donation, Book Fare Awareness rally**
- **Child Labour Prevention rally**
- **Alcohol Prohibition rally**

- **Road safety rally**
- **Canvassing against Ragging, Eve Teasing**
- **Tree plantation**
- **Covid and Dengue awareness**
- **Fire service and rescue demonstration**
- **Diasaster management and road safety programmes**
- **Plastic eradication programmes**
- **Legal Awareness Programmes**
- **Vaccination Drive**
- **Eye Camp**
- **Cyber crime awareness rally**

National functions like Independence Day and Republic Day are celebrated every year to promote national integration and patriotism

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	<u>View File</u>
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Reports of the events organized	<u>View File</u>
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5271

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is located in the heart of the city which is accessible from the bus stand as well as railway station. The institution has a calm and congenial atmosphere for both the teachers and students and

is both eco-friendly and plastic-free. The highlights of the infrastructure are:

1.The College has a vast area of 17 acres with the built up area of 16432 square metre. The College has a Central Administrative Block with Principal's Room and the College Office. The Controller of Examinations' office run in two blocks.

2.(i) Classrooms : The college has seven academic blocks comprising 72 classrooms.

3.Tamil, Mathematics, Physics, Computer Science and Zoology departments are equipped with LCD Projector to supplement the learning process.

4.The classrooms are also utilized for organizing various government exams like State Eligibility Test (SET), Tamil Nadu Public Service Commission (TNPSC) Examinations and Court Examinations.

5.(ii) Laboratories All the Science departments have fully equipped laboratories.

6.The institution has Language Laboratory for English, Tamil and Soft-skill training andComputer literacy programme (CLP) laboratory.

7. A mega open auditorium with a seating capacity of 1000 with audio facilities is used for College functions and Inter/Intra Collegiate Competitions.

8. A building-surrounded Playground houses a badminton court, Kabbadi ground, Basket ball ground and a kho-kho ground.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1.Adequate sports facilities are available in the campus forregular indoor and outdoor sports activities. Moreover, the District Sports Stadium is next to the College campus, which can be used by national players.

2.Indoor sports facilities for playing Carrom and Chess are available in the campus. The Outdoor Sports facilities a Football Ground, a Basketball Court, a Kho-Kho Courts, a Volleyball Court and a Badminton Court.

3.Our students have represented and won many laurels in InterCollegiate /Bharathidasan University/ state level and national level Tournaments.

4.Fine Arts Competitions are organized by students in the College auditorium every year which develops cultural skills of students. Moreover, Tamil and Zoology departments are organizing various competitions for students to bring out their innate talents.

5.Yoga is practiced in open auditorium and since it is a part of curriculum, experienced trainers are employed on parttime basis to offer yoga training to students and faculty.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

2

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3.75

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The College library functions under two roofs, the Central Library and the Departments Library. The Central Library holds common books, which is used by students of all discipline. Each department has a Department Library which holds text books and reference books of that department.**
- **The purpose of the department library is to have hassle-free issue of text books to students.**
- **The library is partially automated. The library has ten computers with internet connectivity, so as to enable students and research scholars browse anything anytime.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](#)

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**E. None of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.49

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has a well-maintained IT infrastructure that caters to computing needs of the institution.

Wi-Fi, Cyber Security:

90 high-configured computers and servers are available in the College, out of which 50 computers and a server are available in the Computer Science department. 20 systems have internet facility. All these computers are LAN connected, and students are given unique login credentials to ensure security to their programs.

50 computers are available in Computer Literacy Programme for imparting computer education to non-computer science students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	_Nil_

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
350	**50**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	_Nil_
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3.75

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has an established procedure in maintaining and utilizing physical facilities and equipments. The physical facilities maintained in the college are:

1.Maintenance of Laboratory: Laboratory equipments are wellaccounted by maintaining Stock Register in all departments. Trained lab-assistants are available in all laboratories. Computers, Instruments and equipments are maintained by Lab Assistants. Internal stock verification is done every year by a committee constituted by the Principal.

2.Maintenance of College Library: Annual stock verification is done by the committee constituted by the Principal every year and Condemnation List of books is recommended by the checking officers. Library building is maintained by the Public Works Department of state government. Digital library with 10 Computers with internet facility is available in the Central Library.

3.Maintenance of Sports Complex: Maintenance of sport infrastructure including playground and indoor sports room are maintained from PWD and the sports fund collected students during admission. Physical stock verification and equipment maintenance are done annually by the checking committee. Badminton Court, Basketball and Volleyball Court and Indoor Stadium for playing Chess and Carrom are maintained from the sports fund.

Maintenance of Computer All computers and air-conditioners in labs are serviced by trained technicians from companies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3891

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	http://gacwpdkt.ac.in/index.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1468

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

71

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

1. An active Student Council persists in the College which helps the administrators in all possible ways and means. Student Council is assigned the following responsibilities:

2.The Union Department elects the College President and Secretary from their own department so as to have maximum interaction with them in all activities. They help the Union Department in organizing weekly prayers on Mondays.

3.They also organize Fine Arts Competitions effectively without any conflict between students of various departments.

4.The Sports Secretary is elected by the Physical Director based on the National or State records of players and who has won laurels to the College. The Sports Secretary plays a major role in organizing the sports day competitions, the march-past and the sports day function. She is also responsible for organizing the parade on National celebrations such as Independence Day and Republic Day.

5.The Head of the Department elects the Association Secretaries one for UG and one for PG and also the Class Representatives. Department association functions, Seminars and Symposium are organized by the Association Secretaries and Class Representatives.

6.The Class Representatives also help the College Office in collecting scholarship forms, reminding all students on fees payment and distributing certificates.

7.They also organize Extension Activity trips and academic activities. They also form a part of NSS, Anti-Ragging Committee, Discipline Committee, Grievance Redressal and they contribute articles to College magazine.

8.Student Council helps in organizing Convocation and College functions by looking after discipline

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](Nil)

5.3.3 - Number of sports and cultural events / competitions organised by the institution

82

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a registered Alumni Association and the Alumni Association meeting is conducted once a year. Online meetings are also organized to enable them join from their place. They support the institution in the following services:

1.All Alumni members contribute financially to the Old Students' Association (OSA) fund in their final semester. This fund is utilized for appointing sweepers and scavengers thereby maintaining cleanliness in the campus.

2.The Alumni of the department of Computer Science contributed to register the department and they also fund and organize the symposium 'GACCSTES' every year.

3.Our Alumni are working in government posts, industries and in IT companies. The Alumni members working in our College organize Seminars and Symposiums with the help of Student Council.

4.They motivate students of their area to join this College for pursuing higher studies.

5.They play a vital role in guiding and helping the students during

campus placement drives.

6.Alumni who occupy high positions in government or privatecompanies are invited to share their experiences and motivate the students. Alumni enrich the skills of our students by acting as resource persons in Seminars and webinars organized by the departments.

7.Notable Alumni who are academicians contribute to curriculum design and are included in the Board of studies, Academic council and Governing body meetings. Feedback and suggestions obtained from such prominent alumni are taken into consideration for the design of a better curriculum.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

?To impart higher education to women in and around the neighbourhood of Pudukkottai district.

?To inculcate Self-reliance among women students.

Mission

?To aim at empowering the socially backward women of Pudukkottai and its suburbs by dissemination of knowledge through education and various life skills.

?To create awareness of the social responsibility and make them serve as a valuable resource for the society and community.

?To constructively equip knowledge among younger generation to protect environment.

?To promote values, responsibility, patriotism and social awareness among students and to make them conscientious citizens of the nation.

Nature of governance:

1.The Government and the Head of the Institution (Principal) actively participate in making the policy decisions.

2.Stakeholders are also actively involved in the formulation of the policy statements. Action plans are made by the Principal after discussion with the College Council.

3.The College Council headed by the Principal makes decisions.

Perspective plans:

1.Capacity building of faculty members by integrating ICT enabled Learning Management.

2.Design of Curriculum modules that meet industry needs and focus on career directions.

3.Introduction of Learning Management System (LMS) and increase E-content development.

4.Uplifting slow learners through remedial coaching and mentoring.

5.Organizing on-campus placements.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://gacwpdkt.ac.in/vision-mission.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management:

The College promotes Participative Management at all levels.

1.As the Principal is the Academic and Administrative head of the institution, she plans all academic activities and convenes budget meetings in the beginning of the academic year.

2.The powers are delegated to the Head of the Departments who in turn delegate the duties and responsibilities to the faculty members. The faculty members execute the duties. They take care of the students by concentrating on their academic and personal needs.

3.The Principal is assisted by the Office Management which comprises Bursar, Superintendent. The College Office is responsible for issuing scholarships and certificates such as Transfer Certificate, Course Certificate and draws salary for both Teaching and Non-Teaching staff of the College. The Bursar and Superintendent delegate duties to Assistants and typists.

4.The Controller of Examinations is responsible for Curriculum Design, convening Academic Council and Governing Body meetings, Conducting examinations, organizing paper valuation, declaration of results and issue of marksheets.

5.The Parents-Teachers association is a benchmark of participative management who both contribute to fill up the teaching and non-teaching vacancies and to address various needs of students.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Perspective plan:

1.The infrastructure construction and maintenance is planned by the

College Council along with Public Works Department.

2.Computer Science Block partially funded by RUSA and the MGRBuilding funded by the State Government .

3.The Academic Calendar Committee prepares the academic calendar every year.Tutorial Meetings, Examination Schedules, National functions are indicated in the calendar.

4.The successful implementation of the plans discussed in the Academic Council has resulted in the increase in the number of new courses.

Progress:

1.The college has achieved this goal by offering choice-based and outcome-based curriculum.

2.Funds and scholarships have been increased by the state government.

3.Research activities have been improved, 107 M.Phil. scholars and 56 Ph.D. scholars were producedover the last five years.

4.Automated software has been installed in the Controller of Examination's office to speed up the examination process

5.Introduction of Tamil Language Laboratory is a milestone in the attainment of goal.

6.Increased extracurricular and co-curricular activities,Symposiums and Career Counselling programmesand Extension activities are dueto theimplementation of academic plan of the college.

7.Memorundum of Understandings (MoUs) have been signed between the institution and industries. 8.Computer Literacy Programme is offeredto all Under Graduate students except Computer Science.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organizational structure of the College is well-organized and separated into academic and administrative setup.The following statutory and non-statutory committees support academic andoperational excellence that satisfies higher education standards: IQAC, UGC Cell, Curriculum Planning and Evaluation, Admission, Finance, Library, Purchase, Magazine, Calendar, Timetable, Discipline, Grievance Redressal, Anti-Ragging, Students Union, NSS, YRC, RRC, Fine Arts, Sports, Exam committee, Student Welfare (Tutorial System) and Carrier Guidance and Placement cell.The research committee examines the research proposals.

- **Governing Body: The Governing body makes decisions on the academic and administrative matters and approves the resolutions made in Academic Council and Finance Committee.**
- **Academic Council: The Academic Council is in charge of developing, revising, and enhancing the curriculum and syllabus in accordance with the autonomous system established by the respective boards of studies. It scrutinizes the proposals of Board of Studies and approves the curriculum and syllabi.**
- **Finance Committee: The Finance Committee acts as an advisory body to the Governing Council regarding budget estimates and income from Exam fees and approves the Audited accounts.**
- **Board of Studies: The functions of the Board of Studies include the design and approval of curriculum including learning outcomes and mapping of POs and PSOs with COs.**
- **IQAC: The IQAC recommends quality standards for academic and extracurricular activities.**

File Description	Documents
Paste link to Organogram on the institution webpage	http://gacwpdkt.ac.in/organogram.php
Upload any additional information	**No File Uploaded**
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**B. Any three of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution effectively implements the welfare schemes for teaching faculty and non-teaching staff. The physical and mental well-being of staff members is duly taken care of by providing the following amenities:

Welfare Measures for Teaching and Non-Teaching Staff:

? Yoga camps are being organized to improve mental health.

? Teachers' day and Women's day celebration.

? Ramps for Physically-challenged and JAWS software for visuallyimpaired staff members.

? Training Programmes

? On Duty Leave over and above 15 days for participation

inOrientation, Refresher and Short-Term Courses, workshops and conferences.

? Provident Fund loan and Gratuity benefits are applicable to regular staff members as per the Service Rules

? Paid Medical Leave, Earned Leave and Maternity Leave for eligible staff members

? Study Leave for a maximum period of two years to complete their research work for eligible staff members

? Family Health Insurance

? Sports and Games competitions during Annual Sports day Meet.

? Interest free Festival Advance and Religious holidays

? Permitting the staff to take up Departmental Exams

? Encouraging staff to pursue part-time studies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The funds received from various sources are audited both internally and externally. The finance committee also ensures proper utilization of funds generated in the institution.

Internal Audit The Internal Financial Audit is done by the Principal, Purchase committee and the Head of the Departments before submitting bills to Government audit.

External Audit The External Financial Audit is periodically conducted by the appointed team of auditors by the Director of Collegiate Education and Auditor General of India, Chennai.

1.The utilization of the funds received from the governmentand various funding agencies like UGC, TANSCHE, RUSA are audited twice by the Auditors from the office of the Accountant General (AG), Chennai, and by the auditors of the office of the Director of Collegiate Education, Chennai.

2.The funds of Parents Teachers Association (PTA), Alumni Association and the Controller of Examinations (COE) office are audited by local auditors and Government auditors.

3.The audit objections are properly rectified and the rectification report is also sent to the authorities concerned.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](Nil)

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College pays keen attention in mobilizing funds. The various sources are:

1.Being a Government College, the College receives fund for its operations from the Government. The College receives funds from the Government for salary of staff members (both teaching and non -teaching)

2.The University Grants Commission (UGC) also provides funds to the college under Autonomy Grant, Infrastructure Grant and RUSA.

3. Research Fund is generated in the College by means of Fees collection from Ph.D and M.Phil Scholars. Research fund is utilized for organizing workshops and seminars and for the welfare of departments offering Research programmes.

4. Faculty members also get financial assistance from the higher education agencies of State Government of Tamil Nadu and Government of India such as TNSCST, TANSCHE and DST for doing research projects under minor/major research project schemes.

5.The COE office mobilizes funds from Fee Collection which is utilized properly for examination process as well as improving infrastructure. The Finance Committee ensures the optimal utilization of funds. The funds are also by a qualified Auditor and Utilization Certificate is obtained before it is being submitted to Government Audit.

6.Students get welfare scholarships and 'Pudhumai Penn' scholarship for girls from the state government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has been instrumental in designing effective curriculum design, encouraging research and providing student support. The IQAC of our college has taken many initiatives for institutionalizing quality assurance. Two initiatives institutionalized by the IQAC of our college are External Academic Audit and Workshops and other Career Counselling Programmes.

1.To impart Innovation in Teaching, the IQAC encourages econtent development. For effective curriculum design, the IQAC has organized workshops on outcome-based curriculum and mapping of Pos, PSOs with COs. Apart from this IQAC alsoorganizes Career Counselling Programmes to increase employability prospects for outgoing students.

2.External Academic Audit is organized every year to audit department audit proposals. Moreover, well-articulated feedback mechanism has been framed by the IQAC and feedbacks are collected

from Students, Parents, Alumni and Teachers based on which the curriculum is framed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](Nil)

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews the academic activities of the college by the following measures:

1.External Academic Audit: IQAC conducts External Academic Audit of the College, by inviting experienced Academic Auditors from reputed institutions. The purpose of Academic Audit is to evaluate the academic activities of various departments. In the process of audit the following elements are taken care of. Department Profile, Seminars/Workshops/Conferences organized by the Department, MoUs Signed, Students' pass percentage, Students' Progression to higher education, Students' Drop out, Workshops / Seminars / Conferences organized and attended, Minor / Major research projects carried out are audited by the external audit members. Their suggestions are recoded so as to rectify in the next academic year.

2.Learning Outcomes: Outcome based curriculum design and the mapping of POs, PSOs with COs was introduced in the year 2021. The workshop for training faculty members on mapping was organized by IQAC. Learning outcomes are reviewed in the Board of Studies meeting and are approved in the Academic Council. Feedbacks collected from the stakeholders are analyzed and submitted to the statutory bodies for further action. Result Analysis is done after paper valuation and deviations if any are viewed for remedial action.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](Nil)

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the	**B. Any 3 of the above**

IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	http://gacwpdkt.ac.in/nirf-2023.php
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **To inculcate gender equity among women students, Gender Studies paper is introduced for all Under Graduate Students in Curriculum.**
- **Anti-ragging committee creates awareness among students to assert their rights and to educate them about women empowerment**
- **Anti-sexual harassment committee is also active in the college.**
- **International Women's day is celebrated every year.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant

C. Any 2 of the above

Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	

File Description	Documents
Geotagged Photographs	[View File]
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **Dusbins are kept all over the campus for the disposal of waste. It is collected properly in common place and disposed by Municipality.**
- **Campus is plastic free and its use is prohibited inside the campus.**
- **Incinerators are made available in all washrooms for hygienic and safe disposal of used sanitary napkins.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File]
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-	**B. Any 3 of the above**

friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **The institution aims at bringing tolerance and harmony among students and faculty and other stakeholders by celebrating many National, International days and Festivals.**
- **Pongal or harvest festival celebrated by the students of all departments in the month of January is a unique cultural festival in Tamilnadu that strengthens and brings studentscommunity together.**
- **The EBSB club is a symbol of Cultural diversity that exchanges cultural traits with the students of other states.**
- **The institution takes initiatives by organizing Fine Arts Competitions andSports Day, Independence Day, International Women's Day, Sarvodhaya Day, International Yoga Day, National Mathematics Day, National Science Day, World Tourism Day and Constitution day celebrations.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Sensitization of students and employees of the institution is done through curriculum as well asextra-curricular activities.**
- **Constitution Day is celebrated by the Department of History every year to create awareness on the importance of Constitution and Fundamental Duties and Rights.**
- **Rallys are organized to create awareness on road safety among public.**
- **Seminars on the various rights, duties and responsibilities of citizens are alsoorganized.**
- **Value Education is made acompulsory componenet in curriculum to inculcate value among students.**
- **Environment Studies Course is added in the curriculum of First Year UG students to give insight into environmental acts, wildlife protection act, forest act and global environmental concerns.**
- **To promote mental and physical health of students, Yoga course is introduced in curriculum.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **College celebrates Independence Day, Teachers Day, International Women's Day, Sarvodhaya Day, Republic Day, International Yoga Day, National Mathematics Day, National Science Day, World Tourism Day, and NSS Day to promote holistic development of students.**
- **The celebration of important events, commemorative days and festivals promote moral values among students. It also helps to spread and maintain communal harmony.**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Practice 1: Assembly

1. Goal: To instill the students a sense of regularity and efficiency. 2. Process: Students are given the opportunity to develop their talents and skills. Students articulate the essence of Thirukkural, Thought for the Day, Untouchability oath, tell short stories teaching moral values and they read News. Students are given general announcements and prize winners who participate in off-

campus events are duly appreciated by the Principal in the Assembly. 3. Practice: Every Monday students of one department organize the assembly by turn. 4. Evidences: The union department assigns and sistributes the assembly responsibilities. Students' Attendance is taken at the end of the prayer meeting to reduce the number of absentees. 5. Issues: Academic sessions are disrupted on a frequent basis. 6. Resources Required: It is quite difficult to manage a lsrgr mass of students under one roof. So, a wider auditorium is required.

Practice 2: Mentoring 1.Goal: To provide motivation and personal counselling at times of difficulty thereby increasing academic performance. 2. Process: For every 25 wards, there is a mentor. They help wards to balance their personal and intellectual lives throughout their studies. Mentors provide counselling and assistance to their wards. 3. Practice: Mentor -Ward meetings are conducted thrice a semester. 4. Evidences: The meeting minutes are recorded by each tutor. 5. Issues: Teaching hours and lab hours are affected by such meetings. 6. Resources Required: Due to lack of faculty, individual attention may not be provided to wards at times of need. Hence more faculty members need to be recruited.

File Description	Documents
Best practices in the Institutional website	http://gacwpdkt.ac.in/bestpractices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Free Transport facilities are provided to students by the government of Tamilnadu to help students travel from rural areas thereby minimizing dropouts.
- To make students socially responsible, the College enrolls students in various clubs and activities like NSS, YRC, RRC, Quiz Clubs.
- Students are encouraged to participate inCultural Programmes,Sports and Symposiums.
- Personality Development and Soft skillprogrammes are made part of the curriculum for UG students to make them industryready.

File Description	Documents
Appropriate link in the institutional website	http://gacwpdkt.ac.in/bestpractices.php
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To organize student and faculty development programmes.**
- **To provide entrepreneurial training for students to promote employability.**
- **To conduct NET/SET coaching for PG students.**
- **To sign MoU and to have Industry collaboration.**
- **To organize frequent on-campus placement camps.**